

Name.....Roll No.....**GS**

## **Half-Yearly Examination -2024-25**

Time - 3 hours

**Class-9<sup>th</sup>**

[M.M.-70]

**Sub: English**

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Note: (1) All Questions are Compulsory

(2) Marks are indicated in against each questions

(3) This Question Paper is divided into two sections A and B

**(Section-A)**

Note: In this section Choose the correct answer section and fill circle black in OMR sheet.

(Q-1-3.) Read the following passage and answer the question given below.

A few years ago, most people were happy using earphones to listen to music on their portable cassette players or listening to CDs on their Discmans. However, both of these now seem pretty cumbersome gadgets to use while jogging, exercising or cycling.

Recently, especially in big cities, all this has changed. The techno-battle raging today is not between bulky cassette players and Discmans, anymore. Now, it is between light and tiny gadgets called iPods and MP3 players. One of the reasons for their popularity is the technology they are based on, which allows one to store lots of songs on such small devices.

The main difference between iPods and MP3 players is the technology they use to compress audio files. Digital audio and video compression standards were formed by the Moving Picture Experts Group (MPEG). MP3 is a part of this standard. Therefore, what we popularly

know as MP3 is not actually a type of a file, but a technology for compressing sound files into smaller ones.

Q-1. The techno-battle raging today is between

- (a) light and tiny gadgets, i Pods and MP3 players
- (b) dark and small gadgets
- (c) bulky cassette players and Discmans
- (d) light and bulky gadgets

Q-2. One of the reasons for the popularity of i Pods and MP3 players is the technology they are based on, which allows one to:

- (a) take these anywhere
- (b) go on listening without any break
- (c) afford these at cheap rates
- (d) store lots of songs on such small devices

Q-3 The word used in the passage for 'hard to handle' or manage because of size or weight' is

- (a) Ponderous
- (b) Bunglesome
- (c) Cumbersome
- (d) Clumsy

Q.(4-8) Choose the correct option to answer the following:

Q-4. what did the other children say about Einstein?

- a) That he was ugly
- b) That he was boring

- c) That he was quarrel some
- d) That he was stupid

Q-5. Where did the narrator have his meal?

- a) At home
- b) At his friend's house
- c) At his uncle's house
- d) At a restaurant

Q-6. In the poem the speaker ask the wind not to the papers?

- a) Destroy
- b) Takeaway
- c) Skater
- d) Dry out

Q-7. The man lifted the child

- a) High
- b) And then dropped
- c) In his arms
- d) Up twice

Q-8. The child began together

- a) Seeds under trees
- b) Falling flowers
- c) Birds of roses
- d) The raining flowers

(Q-9-10) Read the following passage and answer the question given below.

As for music, she explains, "It pours in through every part of my body. It tingles in the skin, my cheekbones and even in my hair." When she plays the xylophone, she can sense the sound passing up the stick into her fingertips. By leaning against the drums, she can feel the

resonances flowing into her body. On a wooden platform she removes her shoes so that the vibrations may pass through her bare feet and up her legs.

Q- 9. Write the name of the lesson

- (a) The Little Girl
- (b) The Sound of Music
- (c) My Childhood
- (d) The Fun They Had

Q-10. Who is this lesson revolving around?

- (a) Evelyn Glennie
- (b) Evelyn Keyes
- (c) Evelyn Nesbit
- (d) Evelyn Wavgh

Q.(11-13) Choose the correct option to answer the following:

Q-11. How many kind of letters?

- a) Two
- b) Three
- c) Four
- d) Five

Q-12. How many kind of part of speech?

- a)5
- b)8
- c)7
- d) 10

Q-13. "He is a kind man. Choose the adjective in the sentence

- a) Man
- b) He
- c) Kind
- d) None of these

(Q-14-15) Read the following Extracts and answer the question given below.

The wind god winnows and crushes them all.

He won't do what you tell him.

So, come, let's build strong homes,

Let's joint the doors firmly.

14. The paraphrase "The wind go windows' means:

- (a) The under powerful and possesses the powers of a deity. It threshes
- (b) The wind while threshing separates the grain from its coverings or chaff
- (c) The wind while threshing, retains the seed or grain close to it but flings the husk to remote place
- (d) The wind keeps the strongones close to it but makes the weak ones fling away to remote place

15. The phrase 'crushes them all, means

- (a) The wind flings the husk to remote place
- (b) The wind blows strongly. "Them' symbolise the poor and weak persons, they pass their life in huts, collages, mud built and thatched houses. The walls are the weak to bear any strong stroke. As they receive any strong stroke they succumb to it and fall down. Their thatched roofs are blown away rendering them shelter less. In fact the weak and poor persons are symbolised by these houses. They are Vulnerable to every stroke even mild one
- (c) The chaff is crushed under the feet of the pedestrians
- (d) The strong stokes of wind crush the chaff under its heavy feet

(Q no 16-20) Based on your understanding of the lessons in the book 'Moments choose the correct option to answer the following questions

Q-16. "The cat sits on the mat Choose the suitable preposition in the

sentence

- a) On      b) The      c) Cat      d) All of these

Q-17. How many kind of articles?

- a) 3      b) 5      c) 7      d) 9

Q-18. "My father always..... the newspaper in the morning." Fill in the blanks with the correct forms of verbs:

- a) Read      b) Reads      c) Taught      d) Teach

Q-19. Pick out the pronoun in this sentence "whom did you give your book"

- a) You      b) Whom      c) Your      d) Book

Q-20. My shoes..... very costly.

- a) is      b) are      c) did      d) do

Q-21. Read the following passage and answer the question given below. 4

Rush hour crowds Jostle for position on the underground train platform, A slight girl looking younger than her seventeen years was nervous yet excited as she felt the vibrations of the approaching train it was her first day at the prestigious Royal Academy of music in Landon and daunting enough for any teenager fresh from a scottish form, But this aspring musician faced a bigger challenge than most she was profoundly deaf.

(i) How old was Evelyn when she went to the Royal Academy of Music?

(ii) When was her deafness first nouced? When was it confirmed?

Q.-22. Answer any one of the following question in about 60 words.

(i) How does Kezia begin to see her father as a human being who needs her sympathy. 2

(ii) Who were Abdul Kalam's school friends what did they later become? 2

Q-23. Answer any two of the following questions in about 25 words.

(i) Where was Abdul Kalam's house?

(ii) What was Jerom's real intention when he offered to pack?

(ii) Why did Aurangzeb ban the playing of Pungi?

Q-24. Match the words of list 'A' with their meanings in list 'B' 4

List 'A'

List 'B'

Patted

Filled with

Stuffed

Stroked

Rented

Rose sharply

Erupted

Hired

Q-25. Read the following stanza and answer the questions put thereon 4

Two roads diverged in a yellow wood  
and sorry I could not, travel  
both and be one traveller. /long I stood  
and looked down one as far as I could  
to where it bent in the undergrowth.

(i) What does the traveller find himself.

(ii) Discuss what these phrases mean to you (A yellow wood)

Q-26. Give the Central Idea of one of the following poems. 3

(a) Wind

(b) Rain on the Roof Reproduce from memory four lines of a

poem given in text book.

Q-27. Answer any two of the following questions in about 25 words  $3 \times 2 = 6$

(i) In fair he wants many things what are they? Why does

(II) In what way is Iswaram an asset to Mahendra?

Q-28. (a) Re-order the following words- 2

The Ganga in the rises Himalayas.

(b) Change into negative the following. 2

I bought a T. V. yesterday.

(c) Change the following into passive voice. 2

Shusheela is doing her work.

(d) Change the following into indirect speech. 2

The King said to the servant, "Do not come late."

Q-29. Translate the following into English. 6

मैं कक्षा 9 में पढ़ता हूँ। मैं अपनी कक्षा का मॉनीटर है। श्री अजय पाठक हमारे कक्षा अध्यापक है। हमारी कक्षा में पंडित जवाहरलाल नेहरू की बड़ी तस्वीर है। हमारी कक्षा के सामने गुलाब के बहुत से पौधे है। हमारी कक्षा में दो मानचित्र है। हमारी कक्षा को आदर्श कक्षा का पुरस्कार दिया गया।

Q-30. Write an application to your Principal to issue you a character certificate. 7

OR

Write a letter to your friend inviting him to your birthday party.