

Name.....

Roll No.....

Annual Examination:2025

Subject-English

Class-XI

Time: 3 hrs. 15 min.]

[M.M.100

Instructions:

- (i) The first 15 minutes are allotted to the candidates for reading question paper..
- (ii) This paper is divided into-four sections of A, B, C & D.
- (iii) All the questions are compulsory.
- (iv) Do not exceed the prescribed word limit while answering the questions.

(Section 'A' Reading)

1. Read the passage given below and then answer the questions that follow:

Many people complain that they have broken down through over work. In the majority of such cases, the break-down is more frequently the result of foolishly wasted energy. If you would secure health, you must learn to work without friction. To become anxious or excited, or to worry over needless details, is to invite a break-down work, whether of brain or body, is beneficial and health-giving and the man who can work with a steady and calm persistency, freed from all anxiety and worry and clean persistency, Freed from all anxiety and with his mind utterly

oblivious to all but the work he has in hand, will not only accomplish for more than the man who is always hurried and anxious, but he will retain his health, a boon which the other quickly forfeits.

- (1) What do many people complain. 3
- (2) What is the main cause of break-down? 3
- (3) How can one secure health? 3
- (4) What is the best way to work.
- (5)(a) Which word in the passage of synonym "Beneficial' is? 1½
- (b) Which word in the passage of antonym 'anxious' is? 1½

(Section 'B' Writing)

- (2) Write a report on an exhibition on Fashion Designing and Technology which you visited recently in your city. 5

Or

Make notes on the given passage and then make summary of the passage with the help of notes.

Once upon a time there lived a king who had a jester in the court. The King was very fond of him as he was an amusing fellow. So the king allowed him a great deal of liberty. He did not mind much of his impertinent sayings. So the jester became a perfect nuisance. It became his habit not to share anybody. The court officials became tired of him but could not do

anything because of the king's favour. None of them dared complain against him. At last, however, the jester went too far. He offended the king who being angry condemned him to death. The jester fell on his knees and pleaded for life. But there was no effect. When he expressed much repentance, the king granted him on concession. He said, "you shall die but you may choose the mode of your dying."

The clever jester at once full of joy. He took the advantage of the King's mercy and said, "Your Majesty, I choose to die of old age," The King accepted his request, though he know that the canning fellow had misused the concession. Thus, the jester saved his life.

3. Write an article (Essay) on any one of the following topics in about 100-150 words: 10
- (a) Life of Indian Village
 - (b) Clean India Mission
 - (c) Need of Discipline in Life
4. Write a letter to the editor of a newspaper about an enormous increase in the prices of essential commodities. 5

Or

Write a letter to your elder brother seeking his advice on the choice of a profession.

(Section: 'C' Grammar)

5. Answer the following: 10 × 2 = 20

(a) Change any one into indirect speech:

(i) Anita said to her, "Let us have a nice holiday."

(ii) He said, "May God Pardon this sinner."

(b) Combine anyone of the following as directed:

(i) He gave a rupee to a man. The man was blind.

(into simple sentence)

(ii) You are a liar. This is know to all.

(into complex sentence)

(c) Change any one of the following as directed.

(i) She is too proud to learn. (remove 'too')

(ii) Everyone is helping the needy. (into passive voice)

(d) Correct any one of the following sentences:

(i) Leaning the English is not easy.

(ii) Brijesh is my older brother.

(e) Use any one of the given idioms into your own sentence

(i) At sixes and sevens

(ii) To nip in the bud

- (f) Use any one of the given phrasal verbs into your own sentence
- (i) Look after (ii) Come across
- (g) Give the synonym of any two of the following.
- (i) Productive (ii) Error (iii) Cunning (iv) Careless
- (h) Give any two of the following antonym:
- (i) Effort (ii) Defence (iii) Achieve (iv) Compliment
- (i) Give any one of the following one word group of words.
- (i) A person who can neither read nor write.
- (ii) One who leaves his country to settle in other country.
- (j) Use the following words in sentence of your own so as to bring out the difference in their meaning clear.
- (i) Dose, Doze Or (ii) Stationary, stationery

6. Translate the following passage into English: 5

वृक्ष और जंगल हमारे देश की बहुमूल्य निधि है। वृक्ष हमें केवल ईंधन और फल ही नहीं देते, बल्कि वे हमें इमारती लकड़ी भी देते हैं। पापुलर वृक्षों की लकड़ी से माचिस बनाई जाती है। यूकोलिप्टस की लकड़ी से कागज तैयार किया जाता है। वृक्ष वायु प्रदूषण को रोकते हैं। वे मिट्टी के कटाव को भी कम करते हैं। जहाँ तक सम्भव हो हर समय-समय पर अधिक से अधिक नये पेड़ लगाने चाहिए।

(Section 'D' Literature)

7. Answer any one of the following questions in about 100 words:

(a) Describe the changing relationship between the author and his grandmother. Did their feelings for each other change?

(b) Draw a character-sketch of the narrator in "We're Not Afraid to Die."

8. Answer any two of the following questions in about 30-40 words: 4+4=8

(a) Who was Tut? What happened with him?

(b) What happened to Sue?

(c) When was it a turning point in their friendship?

9. Read the given stanza and answer the questions: 2×3=6

The Laburnum top is silent, quite still.

In the afternoon yellow September sunlight.

A few leaves, yellowing, all its seeds fallen

Till the gold finch comes with a too-it ching chirrup

As suddenness, a startlement at a branch end.

(i) Describe the Laburnum tree?

(ii) What does the month of September signify here?

(iii) What is the effect of the goldfinch's coming?

10. Write the Central idea of any one poem of the following: 4

(a) The Voice of the Rain

(b) A Photograph

11. Answer any one of the following questions in about 100 words:

7

(a) Who was Mrs. Dorling? What did the narrator learn about her from her mother?

(b) Why did Mourad and Aram take the horse? why did they return it?

12. Answer any two of the following questions in about 30-40

words:

4+4=8

(a) What did they do to the horse?

(b) What did the girl do with the narrator?

(c) What did Mr. Braun suggest to Einstein?